

MRS. SPIELMANN'S 2ND GRADE			
Lesson Plans for Week of Sept. 8–12, 2014			
	DOL,Flag, Attendance	Specials	Guided Reading
	8:30-8:45	8:45-9:45	10:00-11:30
M	Flag Pledge, Lunch Count,	8:45-9:15 - PE	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - Art	Oral & Silent Reading: <i>Surprise for Ben and Sooty; Lucy and Billy</i>
N	<i>Spelling: Long vowels: a.e.i.o.u</i>		
D	Challenge words in dict. Sentence		Students will review information
A	<i>Phonics Charts-# 15-6 titled:</i>		on KWL; finish a story map;
Y	Quiet Morning; My Snake		Genre study & Guided Rdg. Group
	Flash Card Drill of Sight Words		DAILY 5: Read to Self; Read to
	Oral Language Skills		Someone; Listen to Reading; Word
	Character Education word:		Works; Work on Writing and
	Responsibility		CAFE ComponentsRL.2.1, .2,2.3..4,5
	8:30-8:45	8:45-9:45	10:00-11:00
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library/Counseling	oral & Silent Rdg: <i>A Pot That Fits</i>
E	<i>Spelling:Long vowelsL a.e.i.o.u</i>		<i>Lots of Dogs</i>
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	<i>Phonics Chart - #5-6 Titled:</i>		characters; settings, sequence
A	Quiet Morning; My Snake		events, predict author's message
Y	Flash Card Drill of Sight Words		DAILY 5: Read to Self; Read to
	Character Education word:		Someone; Listen to Reading; Word
	Responsibility		Works; Work on Writing & CAFE
W	8:30-8:45	8:45-9:45	10:00-11:00
E	Flag Pledge, Lunch Count,	8:45-9:15 - PE	Guided Reading & Oral Rdg.
D	Attendance, Daily Oral Lang.	9:20-9:50 - Art	<i>Ben and Sooty; Lucy and Billy</i>
N	<i>Spelling:Long vowelsL a.e.i.o.u</i>		Events, predict author's message
E	Challenge words in dict. Sentence		the narrative & intended audience
	<i>Phonics Chart -#5-6 titled:</i>		Describe how setting is
D	Quiet Morning; My Snake		conveyed & similarities. DAILY 5:
A	Flash Card Drill of Sight Words		Read to Self; Read to Someone;
Y	Character Education word:		Listen to Reading; Word Works, Work
	Responsibility		on Writing & CAFE Component
	8:30-8:45	8:40-9:45	
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library/Counseling	<i>A Pet That Fits; Lots of Dogs</i>
U	<i>Spelling-Long vowels a.e.i.o.u</i>		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	<i>Phonics Chart #5-6 Titled:</i>		the author's message of the story.
D	Quiet Morning; My Snake		Centers: Spelling, Writing, rhyme
A	Flash Card Drill of Sight Words		listening, computers, poetry
Y	Character Education word:		charts, Listening Center,
	Responsibility		phonics, grammar center.
	8:30-8:45	8:40-9:45	10:00-11:00
	Flag Pledge, Lunch Count,	8:45-9:15 - PE	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - Art	<i>Ben and Sooty; Lucy and Billy</i>
R	<i>Spelling:Long vowelsL a.e.i.o.u</i>		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in
D	<i>Phonics Chart -#5-6 Titled:</i>		complete, coherent sentences.
A	Quiet Morning; My Snake		Centers: Spelling, writing,
Y	Flash Card Drill of Sight Words		listening, computer. Play "sparkle"
	Character Education word:		and read poetry charts with
	Responsibility		writing poetry activities.
CURRICULUM OBJECTIVES:			
Math Objective: Students will learn how to count using counting cubes & pattern blocks; using the number line; the 100 chart; Ten		Counting cubes & pattern blocks; using the number line; the 100 chart; Ten	
Shared Reading Objective: compare & contrast stories		Use appropriate listening skills, as well as identify complex and irregularly	
Spelling Objectives - short vowels- a, e, i, o, u		Short vowel words with a,e,i,o,u	
Oral Language Objective: Practice Spelling		Work on reading fluency	
Science Objective: Students will understand how we care for the land		learn all about how we care for the land	
SuccessMaker Objective: Use targeted practice and interventions on the computer in reading and math for each student		Use targeted practice and interventions on the computer in reading and math for each student	
Guided Reading Objective: Find author's message in a story; describe how setting is conveyed; review KWL chart		Find author's message in a story; describe how setting is conveyed; review KWL chart	

Explicit Oral Language Objective:	Read	and guided reading books
Weekly Reader Objective:	students will learn about	fire safety and ways to prevent fires
Social Studies -	Students will learn about	rural areas and using natural resources.
COMMON CORE STANDARDS:		
Reading: Ask and answer such questions as who, what, where when, why and how to demonstrate understanding		
Writing Standard: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, reasons, and provide a concluding statement or section.		
Speaking and Listening: Participate in collaborative conversations with diverse partners about grade 2 topics and texts		
Language Standard: Participate in collaborative conversations with diverse partners about grade 2 topics and texts		
Math Standard: Make sense of problems and persevere in solving them. M1, M2, M5, M6		
Technology Standard: Select from several teacher-selected internet sites to locate information.		
Social Studies Standard: Analyze U.S. historical eras to determine connections and cause and effect relationships.		
Science Standard: Make a timeline to indicate the life cycle of an insect. Use scientific thinking skills of observing,		

Math	Recess	Math	Lunch	SuccessMaker	MATH (M5,M6, T1,T2)
11:30-11:40	11:35-11:50	11:55-12:05	12:05-12:35	12:55-1:15	1:15-2:00
Exploring Hundred's Chart; Clocks		10 minutes number routines		Self-paced interactive courseware in content areas of reading and math in the computer lab.	Pg. 13-14 Students will be working on Ten Cubes and Time describe arrangements of ten cubes
Classroom Routines and Ten-Minute Math activities					Students will solve problems from connecting the cubes
		Standards:			Problem of the Day. Mad Minute Tests; CGI Problems
M1, M2 Standards		M5-M6 T1, T2			Flash card drill of add. Facts Students will use algebra concepts to solve equations.
Math	Recess	Math	Lunch	SuccessMaker	Math (M5,M6, T1, T2)
11:30-11:40	11:35-11:50	11:55-12:05	12:05-12:35	12:55-1:15	1:15-2:00
Cover and count and also building Cubes		10 minutes number routines		Self-paced interactive courseware in content areas of reading and math in the computer lab.	Pg. 15-16 Students will be working with counting cubes and pattern blocks work with connecting cubes
Ten-Minute Math					Problem of the Day. Mad Minute Tests. Flash card drill of addition facts. CGI Solve everyday problems in math.
		Standards:			
M5-M6 Standards		M5-M6			
T1, T2 Standards		T1, T2			
Math	Recess	Math	Lunch	SuccessMaker	Math(M5,M6, T1, T2)
11:30-11:40	11:35-11:50	11:55-12:05	12:05-12:35	12:55-1:15	1:15-2:00
Guess numbers on the number line		10 minutes number routines		Self-paced interactive courseware in content areas of reading and math in the computer lab.	Pg.17-18 Students will be working with the number line to focus on counting and Guess My Number of the Day. Mad Minute Tests. Flash card drill of addi. Facts. Students will understand place value. CGI problems
Ten-Minute Math		Standards:			
M1, M2 Standards		M5-M6			
M5-M6 Standards		T1, T2			
Math	Recess	Math	Lunch	SuccessMaker	Math (M5, M6, T1, T2)
11:30-11:40	11:35-11:50	11:55-12:05	12:05-12:35	12:55-1:15	1:15-2:00
Counting sets of up to 60 objects		10- minute number routines		Self-paced interactive courseware in content areas of reading and math in the computer lab.	Pg. 19-20. Students will be working with the number line and counting activities. Students will compare number line & 100's Problem of the Day. Mad Minute Tests. CGI Problems
Ten-Minute Math		Standards:			Flash card drill of add. facts. Using problem solving skills
M1, M2 Standards		M5-M6			
M5-M6 Standards		T1, T2			
Math	Recess	Math	Lunch	Computer Projects	Math (M5, M6, T1, T2)
11:30-11:40	11:35-11:50	11:55-12:05	12:05-12:35	12:55-1:15	1:15-2:00
Using various strategies for counting accurately.		10 minutes number routines		Computer Projects that are part of our curriculum and common core standards	Pg 21-22. Students will be learning accurate strategies for counting and equivalent numbers problem solving. CGI problems
Ten-Minute Math		Standards:			Problem of the Day. Mad Minute Tests. Flash card drill
M1, M2 Standards		M5-M6			Students will be able to write
M5-M6 Standards		T1, T2			value of underlined digits.
		M1,M2, M5, M6			
		RL.2.1, 2.2, 2.3,2.4,2.5,2.6,2.7			
		RL.2.1			
		SL.2.1a, SL.2.1b, SL.2.1c, SL.2.2			

